



COACHES CODE OF CONDUCT

1. Remember that children play for **fun and enjoyment** and that winning is only part of their motivation. **Never ridicule** children for making mistakes or losing a competition.
2. **Be reasonable** in your demands on young players' time, energy and enthusiasm.
3. Teach your players that understanding and **playing by the rules** is their own responsibility.
4. Avoid over-playing the talented players. All players need, and deserve, **equal time**.
5. Develop team **respect** for the ability of opponents as well as for the judgement of officials and opposing coaches, and their interaction with, the media, parents and spectators.
6. **Group players** according to age, height, skills and physical maturity, whenever possible.
7. Ensure that equipment and facilities **meet safety standards** and are appropriate to the age and ability of the players.
8. Schedule **time and length of practices** and competition that take into consideration the maturity levels of players.
9. Show concern and **take responsibility** for players who are sick or injured whilst under your care. Follow the advice of a physician when determining when an injured player is ready to recommence play.
10. As well as imparting knowledge and skills, promote desirable personal and social behaviours. Be aware of the role of the coach as an **educator**.
11. Seek to keep abreast of changes in sport; ensure that the information used is **up to date**, appropriate to the needs of players and takes into account the principles of growth and development of children.
12. Ensure that **physical contact** with a young person be appropriate to the situation and necessary for the player's skill development.
13. **Respect the rights, dignity and worth of every person**, regardless of their gender, ability, cultural background or religion.
14. Always respect the use of **facilities** and **equipment** provided.



PLAYERS CODE OF CONDUCT

1. Understand and play by the **rules**.
2. **Never argue** with an official. If you disagree, have your coach, captain or manager approach the referee during a break or after the game in an appropriate manner.
3. **Control your temper**. Verbal abuse of officials or other players, deliberately distracting or provoking an opponent is not acceptable or permitted in basketball.
4. **Work equally hard** for yourself and for your team. Your team's performance will benefit, so will you.
5. **Be a good sport**. Acknowledge all good plays whether they be by your team or the other team.
6. Treat all players as you would like to be treated. Do not interfere with, bully or take unfair advantage of another player.
7. **Co-operate** with your coach, officials, team-mates and opponents. Without them there would be no competition.
8. Play for the **"fun of it"** and not just to please parents and coaches.
9. **Respect the rights of others** and avoid use of derogatory language based on gender, race or impairment.
10. Be prepared to lose sometimes. Everyone wins and loses at some time. **Be a fair winner and a good loser**.
11. **Listen** to the **advice of your coach** and try to apply it at practice and in games.
12. Always respect the use of **facilities** and **equipment** provided.



PARENTS CODE OF CONDUCT

1. **Encourage** children to participate through their own interest and enjoyment, not yours. Support their participation and do not force them.
2. Encourage children to always **play by the rules**.
3. Remember children are involved in sport for their **enjoyment**, not yours.
4. Teach children that an **honest effort** is always as important as a victory, so that the result of each game is accepted without undue disappointment.
5. Focus on **developing skills** and **playing the game**. Reduce the emphasis on winning.
6. A child learns best by example. **Applaud good play** by all teams.
7. **Do not criticise your children** in front of others. Reserve constructive criticism for more private moments.
8. **Accept decisions** of all referees as being fair and called to the best of their ability. Do not raise issues of disagreement publicly.
9. **Do not criticise** opposing team members or supporters by word or gesture.
10. **Set a good example** by your own conduct, behaviour and appearance.
11. **Support all efforts** to remove verbal and physical abuse from sporting activities.
12. **Respect the rights** of others and avoid use of derogatory language based on gender, race or impairment.
13. **Show appreciation** for volunteer coaches, officials and administrators. Without them, your child could not participate.
14. Always respect the use of **facilities** and **equipment** provided.



SPECTATORS CODE OF CONDUCT

1. Children play sport for **fun**. They are not playing for the entertainment of spectators. They are not miniature professionals.
2. **Applaud good performances** from each team. Congratulate all players regardless of the outcome.
3. **Respect the referee's decision**. If there is a disagreement, follow the appropriate procedure in order to query the decision.
4. **Always be positive**. Never ridicule or shout at a child for making a mistake during competition.
5. **Condemn the use of violence** in any form, be it by spectators, coaches or players.
6. **Respect** for your team's opponents and for officials, without them, there would be no game.
7. **Encourage** players to obey the rules and decisions of officials.
8. Demonstrate **appropriate social behaviour** by not using foul language, harassing players, coaches or officials.
9. **Respect the rights** of others and avoid use of derogatory language based on gender, race or impairment.
10. Always respect the use of **facilities** and **equipment** provided.



OFFICIALS CODE OF CONDUCT

1. **Interpret rules and regulations fairly** and to match the skill level and the needs of the participants.
2. **Compliment both teams** on their efforts.
3. **Be consistent**, objective and courteous in calling all infractions.
4. **Condemn the deliberate foul** as being unsportsmanlike, and promote fair play and appropriate sporting behaviour.
5. Use **common sense** to ensure that the “spirit of the game” for children is not lost by overcalling technical violations.
6. Publicly **encourage rule changes** which will reinforce the principles of participation for fun and enjoyment.
7. Actions speak louder than words. Ensure that both on and off the field your **behaviour** is consistent with the principles of **good sportsmanship**.
8. Make a **personal commitment** to keep yourself informed of sound officiating principles and the principles of growth and development of children.
9. Help the **education process** in the game. Help players learn to play the game as well by ensuring rule infractions are understood, and **encourage fair play**.
10. **Always present yourself** in a way which encourages others to respect you and your role.
11. Always respect the use of **facilities** and **equipment** provided.



ADMINISTRATORS CODE OF CONDUCT

1. **Involve** young people in planning, leadership, evaluation and decision making related to the activity.
2. Give all young people **equal opportunities** to participate.
3. **Create pathways** for young people to participate and develop through the sport not just as a player but as a coach, referee, administrator etc.
4. Ensure that rules, equipment, length of games and training schedules are **modified** to suit the age, ability and maturity level of young players.
5. **Provide quality supervision, instruction** and a **safe environment** for all players.
6. Young people participate for their enjoyment and benefit. **Do not over emphasise awards.**
7. Help coaches and officials highlight appropriate behaviour and skill development, and help **improve the standards** of coaching and officiating.
8. Ensure that everyone involved in junior sport emphasises **fair play**, and not winning at all costs.
9. Give a **code of conduct** sheet to spectators, officials, parents, coaches, teachers, players and the media, and encourage them to follow it.
10. You set an example. Your behaviour and comments should be **positive and supportive.**
11. Make it clear that abusing young people in any way is unacceptable and will result in **disciplinary action.**
12. **Respect the rights**, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.
13. Encourage players, coaches and officials **development in your organisation and beyond.**
14. Always respect the use of **facilities** and **equipment** provided.



MEDIA CODE OF CONDUCT

1. Provide coverage of children's **competitive and non-competitive sport** as well as reporting adult sport.
2. Be aware of the **differences** between adult sports programs and children's sports programs.
3. Place in proper **perspective** the isolated incidents of unsporting behaviour rather than make such incidents the "highlight" of the event.
4. Focus upon children's **fair play** and their **honest effort**.
5. **Do not place unfair expectations** upon children. They are not miniature professionals.
6. **Identify and report** on the problems of children participating in organised sport and report the violations and distortions of their rights as participants.
7. Be aware of the **difference** between the goals of **amateur sport** and those of **professional sport**. Make the readers, viewers and listeners aware of these differences. The professional is an entertainer and wage earner and this, on occasions may be reflected in the professional athlete's behaviour.
8. **Avoid use of derogatory language** based on gender for any reason.
9. Always respect the use of **facilities** and **equipment** provided.



TEACHERS CODE OF CONDUCT

1. **Encourage** young people to develop basic skills in a variety of sports and discourage overspecialisation in on event, sport or playing position.
2. **Create opportunities** to teach appropriate sports behaviours as well as basic skills.
3. **Give priority** to free play activities, skill learning and modified sports over highly structured competition for primary school children.
4. **Prepare** young people for intra and inter school competition by teaching them **correct basic sporting skills**.
5. Make young people aware of the **positive benefits** of participation in sporting activities.
6. **Keep up to date** with coaching practices and the principles of physical growth and development. Read and use the latest coaching and teaching resources for junior sport.
7. Help young people understand that **playing by the rules** is a responsibility.
8. Give all young people **equal opportunities** to participate in administration, coaching and refereeing as well as playing.
9. **Respect the rights**, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.
10. Always respect the use of **facilities** and **equipment** provided.