



**ORANGE BASKETBALL
REP COACH EDUCATION
KEEPING ATHLETES SAFE**



Session Overview

- **Orange Basketball policies**
- **Coach responsibilities**
- **Practical ways to create safer participation**
- **Scenarios**



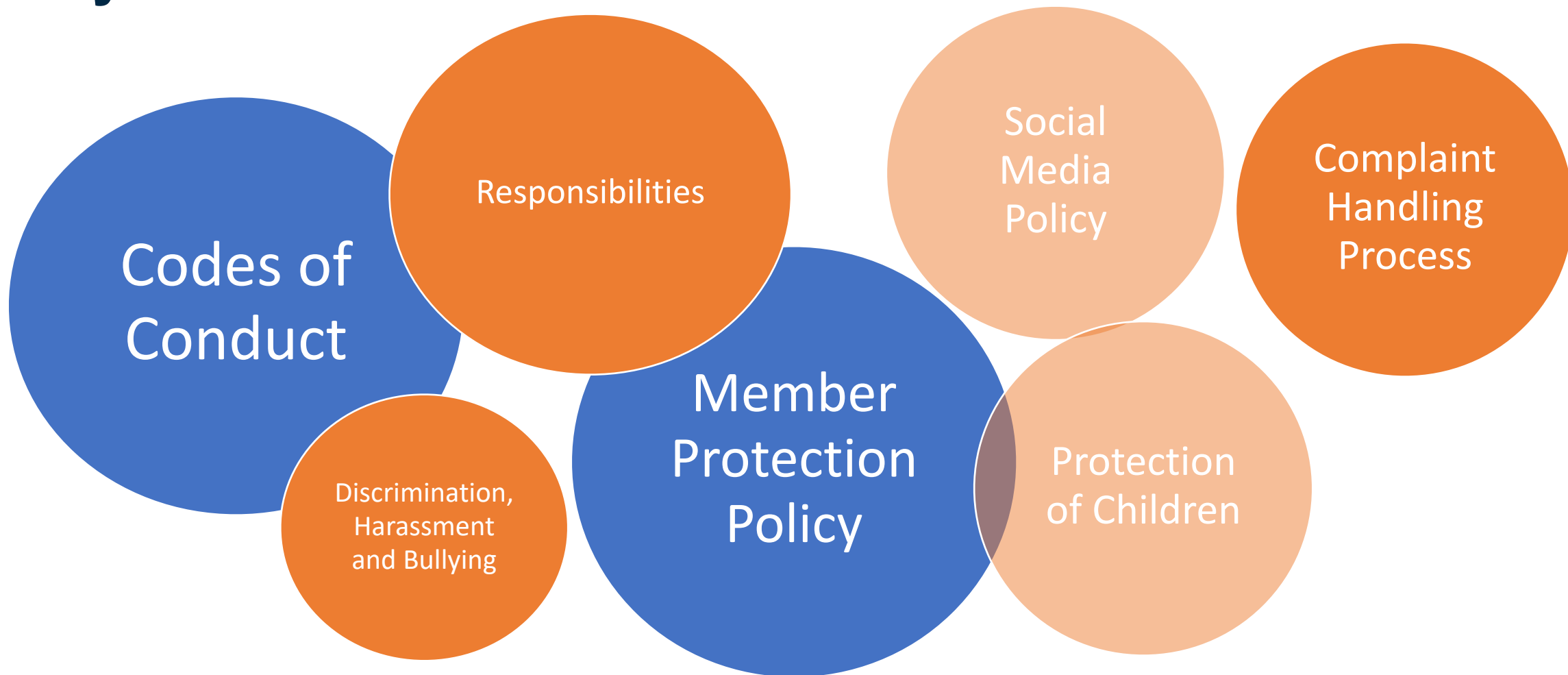
Basketball NSW

‘Our codes of behaviour are underpinned by the following core values:

- To act within the rules and spirit of our sport
- To display respect and courtesy towards everyone involved in our sport and prevent discrimination and harassment
- To prioritise the safety and well-being of children and young people involved in our sport
- To encourage and support opportunities for participation in all aspects of our sport’



Policy Framework



Position statements

6.1 Child protection

Basketball Australia is **committed to the safety and well-being of all children and young people** who participate in our sport or access our services. We **support the rights of the child** and will act at all times to ensure that a **child-safe environment** is maintained. Basketball Australia **acknowledges the valuable contribution made by our staff, members and volunteers** and we encourage their active participation in providing a safe, fair and inclusive environment for all participants. We aim to continue this and to **take measures to protect** the safety and welfare of children participating in our sport.



Policy themes



Coaches, Officials and Support Staff Code of Behaviour

Outlines behavioural standards expected

- A practical guide based on common sense to make decisions
- Emphasis on taking personal responsibility for actions.
- Guide to assist squad staff when they are faced with unfamiliar or ambiguous situations
- Squad staff are expected to conduct themselves and their activities in a spirit of social responsibility and respect for others.



Code of Behaviour

- ***Ensure every players time spent with you is a positive experience.***
- ***Encourage high standards of integrity***
- ***Don't spend time in change rooms unnecessarily (pre and post game meetings only, unless required)***
- ***Do not denigrate and/or intimidate players, officials, spectators or event organisers.***
- ***Refrain from unnecessary or obvious dissension, displeasure or disapproval with officials' decisions or spectator or player conduct.***
- ***Ensure a safe environment to play (facilities, environment, equipment, etc)***



Harassment, Discrimination & Bullying

Basketball Australia is committed to providing an environment in which people are treated fairly and equitably and that is, as far as practicable, free from all forms of discrimination and harassment and bullying.

Discrimination: involves the less favourable treatment of a person on the basis of one or more of the personal characteristics. Can be direct or indirect.

Harassment: is any unwelcome conduct, verbal or physical, that intimidates, offends or humiliates another person and which happens because a person has a certain personal characteristic

Bullying: repeated, unreasonable behaviour directed at a person, or group of persons, that creates a risk to health and safety. Bullying behaviour is that which a reasonable person in the circumstances would expect to victimise, humiliate, undermine, threaten, degrade, offend or intimidate a person.



Scenario:

A squad staff member often belittles and calls a particular athlete names, isolating that athlete from their peers and consistently negative towards them. Never have the other squad staff observed positive feedback provided to the child, who is obviously trying their best.



Duty of Care/ Risk management

Responsibilities to ensure steps are taken to prevent foreseeable risks

- Appropriate levels of supervision
- Venue safety
- Behavioural and athlete management
- First aid, hydration, nutrition



Guidelines for Interacting with Children

Be aware of:

- Physical boundaries
- Emotional boundaries
- Social boundaries
- Sexual boundaries
- Physical contact
 - ***“Ensure that any physical contact with players is appropriate for the situation and necessary for player skill development”***
- Being alone with children
 - ***“Avoid unaccompanied and unobserved activities with persons under the age of 18 wherever possible.”***

“

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Scenario :

An athlete receives a injury to their hamstring during a training session. The coaching staff help to move the athlete to a room away from the (playing) area so that the other athletes can continue training. The head coach is trained in first aid and offers to treat the athlete's injury.



Taking images of children

Key themes:

- Images must not be used inappropriately or illegally
- Obtain permission from parent/ guardian prior to taking image, and what the intended use is.
- When taking image – do not name or identify the child, provide personal information or interests.



Social Media Policy

Social media activity:

- Must not contain material which is, or has the potential to be, offensive, aggressive, defamatory, threatening, discriminatory, obscene, profane, harassing, embarrassing, intimidating, sexually explicit, bullying, hateful, racist, sexist or otherwise inappropriate;
- Must not contain material which is inaccurate, misleading or fraudulent;
- Must not contain material which is in breach of laws, court orders, undertakings or contracts;
- Should respect and maintain the privacy of others; and
- Should promote the sport in a positive way.



Scenario : Social Media

A player adds you on Facebook. Do you accept?



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A player adds you on Facebook. Do you accept?

“All coaching and support staff refrain from having team members (U18) as personal social media friends”



Events

Camps present a number of different challenges in maintaining athlete safety

Considerations include;

- Athlete supervision and group management
- Transport
- Change rooms/bathrooms
- General



Child Abuse

Conduct which **puts children at risk of harm** (usually by adults, sometimes by other children) and often by those they know and trust.

- **Physical abuse** by hurting a child or a child's development (e.g. training that exceeds the child's development or maturity).
- **Sexual abuse** by adults or other children where a child is encouraged or forced to watch or engage in sexual activity or where a child is subject to any other inappropriate conduct of a sexual nature (includes inappropriate conversations).
- **Emotional abuse** by ill-treating a child (e.g. humiliation, taunting, sarcasm, yelling, negative criticism, name calling, ignoring or placing unrealistic expectations on a child).
- **Neglect** (e.g. failing to give food, water, shelter or clothing or to protect a child from danger or foreseeable risk of harm or injury).



Reporting Child Safety Concerns

If you have concerns about a child under your care:

- Ensure the immediate safety of the child is maintained
- If you believe a child is in immediate danger or in a life-threatening situation, contact the NSW Police immediately by dialing 000.
- Anyone who suspects, on reasonable grounds, that a child or young person is at risk of harm should report it to the Child Protection Helpline on phone 132 111, 24 hours a day, 7 days a week or via www.childstory.net.au



Indicators of child abuse

- bruising, particularly in the face, head or neck region
- multiple bruising or injuries - for example, burns, scalds, sprains, dislocations or fractures
- injury left untreated
- differing versions of how an injury occurred
- child/relative advising of abuse
- a child, referring to someone else being abused, may mean him/herself
- sexual behaviour that is inappropriate for the age of the child
- talking about sexual acts, pornography, sexualised questions to adults or other children (that are inappropriate for the age of the child)
- nightmares/bedwetting/going to bed fully-clothed
- a high level of distrust of other people
- an inability to relate well with adults and/or children
- extreme attention-seeking behaviour, disruptive or aggressive behaviour and bullying
- seeking indiscriminate or inappropriate adult affection.





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THANK YOU