



BASKETBALL AUSTRALIA REFEREE ACCREDITATION MATRIX

	ASSOCIATION COMMUNITY	ASSOCIATION DEVELOPMENT	ASSOCIATION INTERMEDIATE	ASSOCIATION ADVANCED
Communication	Attempts to blow a loud whistle when making a call	Uses a loud whistle when making a call	Uses a strong, sharp whistle when making a call	Uses differences in tone to suit calling situation and, where necessary, uses a whistle to warn players in conflict situations
	Attempts to signal fouls, out of bounds, travels and double dribbles correctly, in particular, puts a hand/fist up for violations/fouls	Signals fouls, out of bounds, travels and double dribbles correctly, in particular, puts a hand/fist up for violations/fouls as per FIBA signals	Signals timing violations, return to backcourt, how the ball is played, visible count, starting the clock and other violations correctly while presenting to the scorebench in a professional, stationary manner	Signals shot clock violation and consistently demonstrates positive body language
	Attempts to communicate verbally to the scoretable with a loud voice	Communicates decisions verbally to the player/s when making a call and, where appropriate, uses a loud voice to address the scoretable	Attempts to use preventative voice during incidents affecting a dribbler or shooter, can explain some calls to players or coaches confidently, and appropriately exchange information with partner when required	Uses preventative voice and effective communication towards post-play and screens, and shows awareness of partner with regular eye contact to exchange information
Mechanics	Attempts to make good lead position with a good view of the play and adjusts to maintain the gap/view	Demonstrates good lead position by starting in a wide position and looking to adjust with the play	Demonstrates a good lead position by transitioning in a straight line quickly up the court using transition checkpoints and attempts to use set up and close-down positions effectively	Shows good movement in lead position to officiate area 4, 5 & 6 understands Set Up and Close Down positions
	Attempts to make good trail position with a good view of the play and adjust to maintain the gap/view	Demonstrates good trail position by moving and adjusting with the play and maintaining a good distance while trailing the play	Demonstrates a good trail position by holding an active position on shots and rebounds and maintains open angles to the court while using the "gap" principle to determine good position during transition and pressing situations	Shows good movement in trail position to officiate area 1, 2, 3, 5 & 6 and attempts to use the " cross step " to maintain a good angle and demonstrates excellent positioning to see the next pass and cover all areas of the court quickly, when required
	Shows awareness of areas by making minimal calls in front of the partner referee	Demonstrates basic knowledge of areas of responsibility for trail and lead by making no calls outside their area	Demonstrates awareness of primary and secondary responsibilities, off-ball situations, post-play and rebounding situations	Consistently demonstrates both onball and offball coverage and be able to handover in area 3/4 and area 5/6
Calling of the game	Attempts to identify and call obvious travel, double dribble, and out of bounds violations	Identifies and accurately calls travel, double dribble, and out of bounds violations	Accurately calls timing violations, return to backcourt, how the ball is played, and other violations	Accurately calls and administers goaltending, shot clock violation, correctable errors and special situations
	Attempts to identify and call obvious fouls in and heavy contact situations which result in a player falling to the floor or losing the ball	Identifies and accurately calls fouls in obvious or heavy contact situations which result in a player falling to the floor or losing the ball	Consistently makes foul calls especially involving a dribbler or shooter. Demonstrates awareness of incidental versus illegal contact. Demonstrates the principles of RSBQ including Displacement	Consistently makes foul calls including rebounding fouls, illegal screens and off-ball fouls. Demonstrates the principles of RSBQ including Displacement
Game Control	Attempts to make decisions without hesitation or delay on the 'first' violation or foul	Makes decisions confidently without hesitation on the 'first' obvious violation or foul	Communicates effectively and with confidence when making decisions and interacting with players	Shows a presence during the match by communicating effectively and confidently, acknowledging player/coach queries and controlling conflict situations
Professionalism	Arrives on time	Is appropriately dressed to referee as per competition expectations	Maintains concentration at all times without distraction by spectators or outside influences	Shows awareness of game situations such as close/blow-out games, match-ups, and tempo changes
	Demonstrates professionalism by treating players with respect and accepting feedback in good spirit	Demonstrates integrity by treating all participants with respect and behaving in a responsible manner	Demonstrates proactivity when dealing with subs, time-outs, injuries and other match situations	Demonstrates leadership by taking on responsibility, sharing knowledge and leading a referee partnership
Game Administration	<p>With the assistance of a mentor, effectively administers the start of a game by:</p> <ul style="list-style-type: none"> - ensuring the right number of players are on the court - having the right size ball - tossing the ball <p>Effectively communicates and administers events during a game such as:</p> <ul style="list-style-type: none"> - time-outs - substitutions <p>Effectively ends a game by:</p> <ul style="list-style-type: none"> - blowing a final whistle - check and sign off scoring system 	<p>Effectively starts a game by:</p> <ul style="list-style-type: none"> - checking court safety - preparing the game-clock and score-sheet <p>Effectively communicates and administers events during a game such as:</p> <ul style="list-style-type: none"> - possession arrow - court hazards <p>Effectively ends a game by:</p> <ul style="list-style-type: none"> - blowing a final whistle - meet mid-court with partner official - accurately check and sign off scoring system 	<p>Effectively starts a game by:</p> <ul style="list-style-type: none"> - preparing and interacting with the scoretable officials - checking the court to ensure it is a safe environment <p>Shows awareness of appropriate competition and association by-laws</p> <p>Effectively ends a game by maintaining awareness and view of the players and coaches</p>	<p>Effectively starts a game (where appropriate) by:</p> <ul style="list-style-type: none"> - involvement in a pre-game with partner - meeting captains and/or coaches - applying appropriate competition and association by-laws <p>Effectively administer reporting procedures when required and interact appropriately in post game conversations</p>
Rules	Can describe some of the basic rules of the games (specifically fouls, travel, double dribble, out of bounds) and explain basic positioning principles	Demonstrates knowledge of the basic rules of the games (specifically fouls, travel, double dribble, out of bounds) and explain basic positioning principles	Demonstrates knowledge of the majority of rules (specifically timing violations, return to backcourt, how the ball is played, other violations) and clearly explain positioning principles	Demonstrates advanced knowledge of all rules including goaltending, shot clock violation, special situations) and clearly explain advanced positioning principles