

# STM Storm St Thomas More Basketball Club Inc

# Codes of Conduct

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# **POLICY INTRODUCTION**

STM Storm Basketball Club is registered with Frankston & District Basketball Association (FDBA) and Mornington & District Basketball Association (MDBA).

By registering with the FDBA or the MDBA, all club members are required to follow the **Basketball Victoria Codes of Conduct**.

There are 6 categories all players and club members must understand and follow:

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## 1. COACHES CODE OF CONDUCT

- 1.1. Remember that basketball is for enjoyment.
- 1.2. Be reasonable in your demands
- 1.3. Teach understanding and respect for the rules.
- 1.4. Give all players a reasonable amount of court time.
- 1.5. Develop team respect for the ability of opponents including their coaches.
- 1.6. Instil in your players respect for officials and an acceptance of their judgment.
- 1.7. Guide your players in their interaction with the media, parents and spectators.
- 1.8. Group players according to age, height, skills and physical maturity, whenever possible.
- 1.9. Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the players.
- 1.10. Be prepared to lose sometimes.
- 1.11. Act responsibly when players are ill or injured.
- 1.12. As well as imparting knowledge and skills, promote desirable personal and social behaviours.
- 1.13. Keep your knowledge current.
- 1.14. Ensure that any physical contact with a player is appropriate.
- 1.15. Avoid personal relationships with players.
- 1.16. Respect the rights, dignity and worth of every person.
- 1.17. Always respect the use of facilities and equipment provided.

#### 2. PARENTS CODE OF CONDUCT

- 2.1. Encourage your children to participate for their own interest and enjoyment, not yours.
- 2.2. Encourage children to always play by the rules.
- 2.3. Teach children that an honest effort is always as important as a victory.
- 2.4. Focus on developing skills and playing the game. Reduce the emphasis on winning.
- 2.5. A child learns best by example. Applaud good play by all teams.
- 2.6. Do not criticize your or others' children in front of others.
- 2.7. Accept decisions of all referees as being fair and called to the best of their ability.
- 2.8. Set a good example by your own conduct, behaviour and appearance.
- 2.9. Support all efforts to remove verbal and physical abuse from sporting activities.
- 2.10. Respect the rights, dignity and worth of every person.
- 2.11. Show appreciation for volunteer coaches, officials and administrators.
- 2.12. Keep children in your care under control.
- 2.13. Always respect the use of facilities and equipment provided.

#### 3. PLAYERS CODE OF CONDUCT

- 3.1. Understand and play by the rules.
- 3.2. Respect referees and other officials.
- 3.3. Control your temper.
- 3.4. Work equally hard for yourself and for your team.
- 3.5. Be a good sport.
- 3.6. Treat all players as you would like to be treated.
- 3.7. Play for the "enjoyment of it" and not just to please parents and coaches.
- 3.8. Respect the rights, dignity and worth of every person.
- 3.9. Be prepared to lose sometimes.
- 3.10. Listen to the advice of your coach and try to apply it at practice and in games.
- 3.11. Always respect the use of facilities and equipment provided.

### 4. SPECTATORS CODE OF CONDUCT

- 4.1. Remember that most people play sport for enjoyment.
- 4.2. Accept decisions of all referees as being fair and called to the best of their ability.
- 4.3. Always be positive in your support for players.
- 4.4. Condemn the use of violence in any form.
- 4.5. Respect your team's opponents, officials and spectators.
- 4.6. Encourage players to obey the rules and to accept decisions of officials.
- 4.7. Demonstrate appropriate social behaviours by not using foul language or harassing players, coaches or officials.
- 4.8. Respect the rights, dignity and worth of every person.
- 4.9. Keep children in your care under control.
- 4.10. Always respect the use of facilities and equipment provided.

#### 5. ADMINISTRATORS CODE OF CONDUCT

- 5.1. Involve others in planning, leadership, evaluation and decision making related to basketball.
- 5.2. Give all people equal opportunities to participate.
- 5.3. Create pathways for people to participate and develop through the sport not just as players but as coaches, referees and administrators.
- 5.4. Ensure that rules, equipment, length of games and training schedules are modified to suit the age, ability and maturity level of players.
- 5.5. Provide quality supervision, instruction and a safe environment for all players.
- 5.6. Remember that basketball is for fun.
- 5.7. Help coaches and officials highlight appropriate behaviour and skill development, and help improve the standards of coaching and officiating.
- 5.8. Assist all participants in basketball to know and understand the rules.
- 5.9. Give a copy of the codes of conduct to spectators, officials, parents, coaches, teachers, players and the media and encourage them to follow it.

- 5.10. You set an example. Your behaviour and comments should be positive and supportive.
- 5.11. Make it clear that abusing people in any way is unacceptable and will result in disciplinary action.
- 5.12. Respect the rights, dignity and worth of every person.
- 5.13. Always respect the use of facilities and equipment provided.

### 6. OFFICIALS CODES OF CONDUCT (eg Referees)

- 6.1. Interpret rules and regulations fairly and to match the skill level and the needs of the participants.
- 6.2. Compliment both teams on their efforts.
- 6.3. Be consistent, objective and courteous in calling all infractions.
- 6.4. Promote fair play and appropriate sporting behaviour.
- 6.5. Publicly encourage rule changes.
- 6.6. Ensure that both on and off the court your behaviour is consistent with the principles of good sportsmanship.
- 6.7. Keep your knowledge current
- 6.8. Help the education process in the game.
- 6.9. Always present yourself in a way which encourages others to respect you and your role.
- 6.10. Always respect the use of facilities and equipment provided.

### 7. CLUB MEMBER DECLARATION

I acknowledge I have read and understood the Codes of Conduct

Player Name:	Date

Parent/Guardian Name: ...... Date: .....

Section #	Player Signature (Parent/Guardian to sign on behalf of player if under 16 years)	Parent / Guardian Signature
1		
2		
3		
4		
5		
6		

#### To view Basketball Victoria's full Codes of Conduct please refer to:

http://basketballvictoria.com.au/wp-content/uploads/2016/02/BV-ALL\_Codes\_of\_Conduct.pdf

\* After signing your acknowledgement of understanding, please retain a copy of the code of conduct for your record.