



Apprentice Referee Workbook

Community Referee Workbook

## Community Referee program

NAME: \_\_\_\_\_

ASSOCIATION: \_\_\_\_\_

# Apprentice Referee Course

Today we will Learn the :

- 1) Basic Rules of Basketball**
- 2) Basic Signal's used by Referees**
- 3) Preparation techniques for a game**
- 4) Correct position to call the game.**

My Notes

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1. What will I need to bring to referee a game of basketball?

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

2. How do I know if the game is ready to start?

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

3. How does the referee start the game of basketball?

\_\_\_\_\_  
\_\_\_\_\_

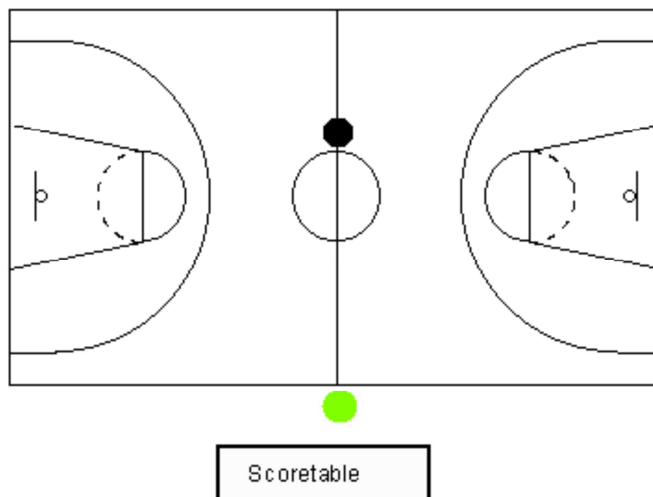
4. Describe the signal for Time Out.

\_\_\_\_\_  
\_\_\_\_\_

5. Describe the signal the referee makes for a substitution

\_\_\_\_\_  
\_\_\_\_\_

Show video of start of game with Jump ball



7. Describe the signal used to stop the clock.

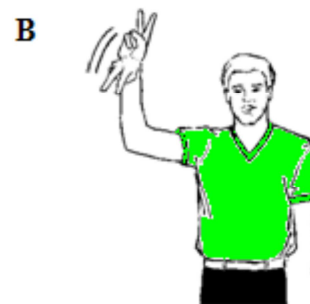
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8. Describe the signal used for a foul call.

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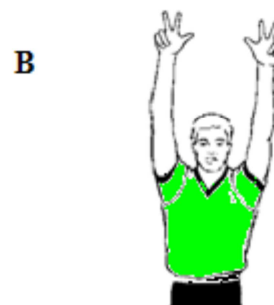
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9. Identify the difference in the above diagrams?

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10. Explain the difference in the two signals in the diagram?

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-----Foul

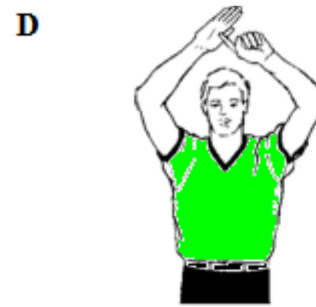
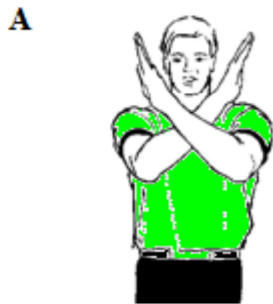


-----Foul



-----Foul

11. Label the foul signals in the above diagrams.



12. Label the hand signals in the above diagrams.

A. -----

B. -----

C. -----

D. -----

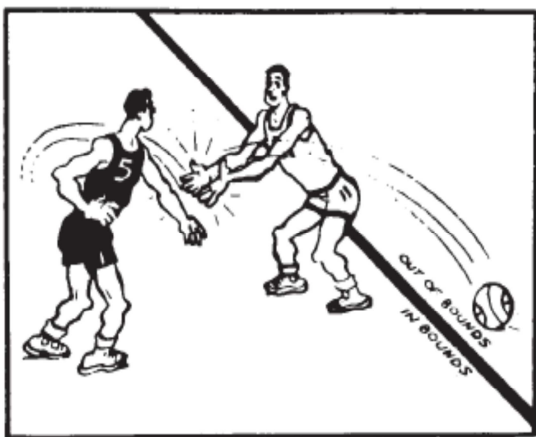


13. Identify the violation signals in the above diagrams.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



DRIBBLE

STOP DRIBBLE

START



14. In the above diagrams, what calls would you make?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

# Community Referee Course

Today we will identify how:

- 1) A referee prepares for a game
- 2) You work with your partner to cover games
- 3) To manage Players, Coaches and Spectators
- 4) The players can play with safely.
- 5) To apply the rules in the game.

My Notes

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1. What should you do before starting the game

- A. -----
- B. -----
- C. -----
- D. -----
- E. \_\_\_\_\_

2 Identify the size of ball used for ?

U16 Boys: a) 5 b) 6 c) 7      Under 14 Boys a) 5 b) 6 c) 7

U16 Girls: a) 5 b) 6 c) 7      Under 12 Girls a) 5 b) 6 c) 7

3 Discuss the examples where you would allow the play to continue until the next dead ball or turnover.

- Player is on the ground in the backcourt with a sore leg
- Player has been hit in the mouth and is bleeding
- Player has been knocked to the court unconscious
- Floor is wet behind the play
- Ball comes onto the court in front/ back of the play
- Player is screaming in pain & ball is still in the back court
- A small child has wondered onto the court
- Player loses contact lens in the back court
- Six players are found to be on the court
- Players start to fight in the backcourt behind play





4. What is the position called where a referee is situated in front of the play?

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5. What is the position called where the referee is situated behind the play?

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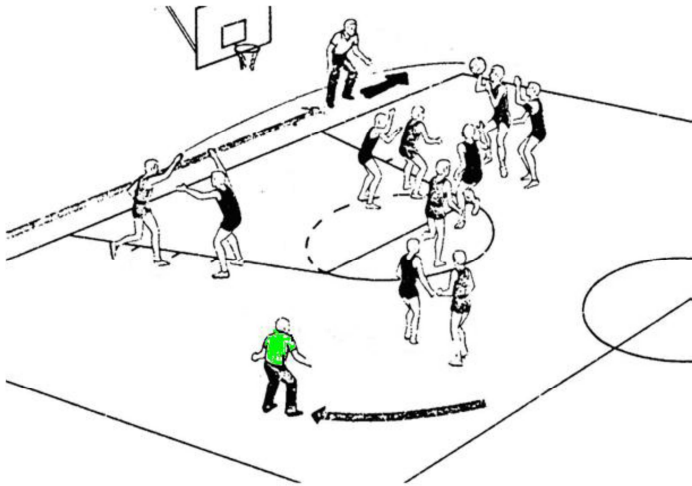
6. When the ball is tapped in the jump ball where does the referee nearest to the score table run?

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7. When the ball is tapped in the jump ball where does the referee in the circle run to?

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8 In the diagram below show where each official should be looking and concentrating on the court.



9 Match up the call to the diagrams below



Blocking Foul

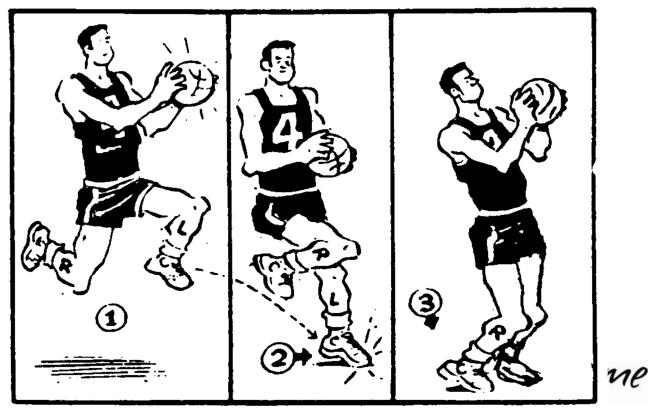
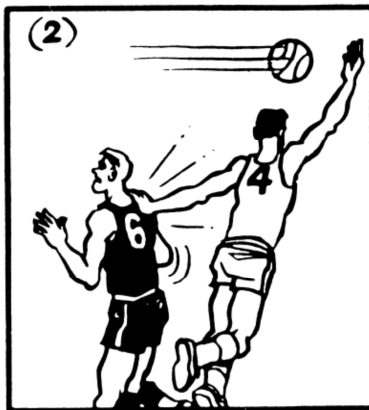
Hands Foul

Pushing Foul

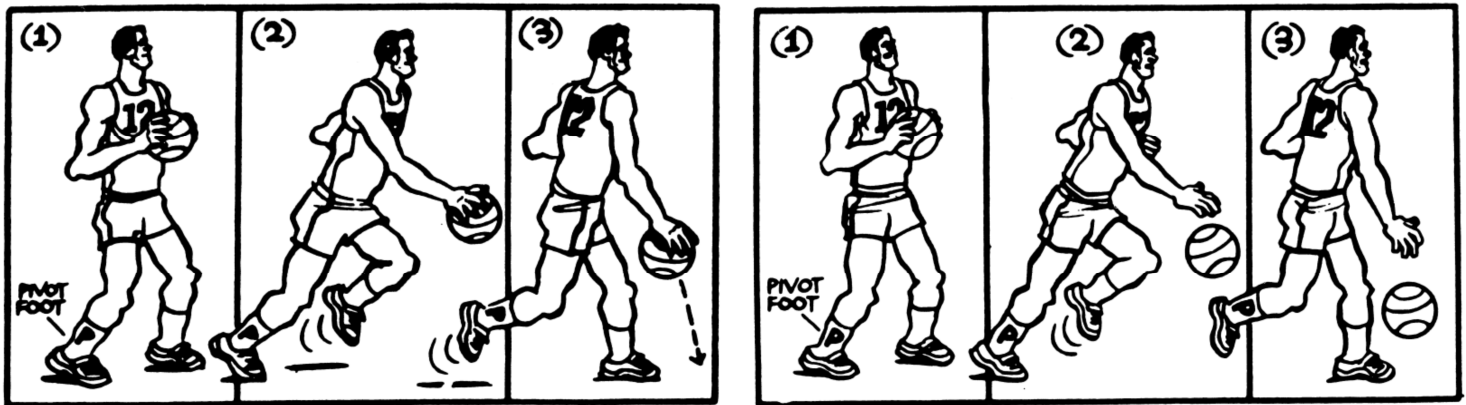
Holding Foul

10 Which player should get the foul

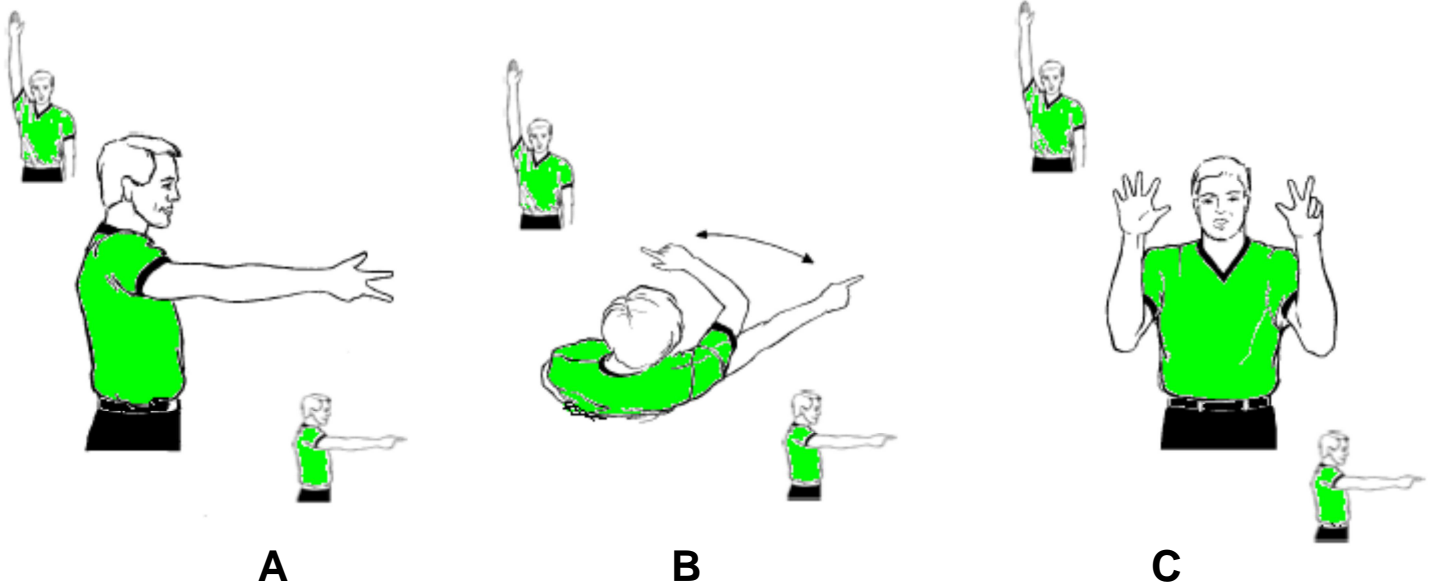
11 Which is the pivot foot



12 Which sequence is legal and which one is illegal?



13 Describe the violations the player has done for these signals



A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

- 14 You have made a call and a player says “that’s ridiculous, are you blind ref?” Should you:
- a) Walk away and say nothing
  - b) Explain why you made the call
  - c) Say “No I’m not blind”.
15. You have made a call and a coach says “ref, it looked to me like that he got the ball clean.” Should you:
- (a) Walk away and say nothing
  - (b) Explain the call (eg “his hand did hit the ball but there was contact with the hip”)
  - (c) Say “sit down and be quiet”
16. You have made a call and given an explanation in response to a question. The coach now says “I think your interpretation of that rule is incorrect. I thought the points of emphasis were that it would be called differently:

Should you

- (a) Walk away and say nothing
- (b) Say “that’s enough coach. Any more from you and I’ll have to tech foul you”
- (c) Say “Coach, I’m happy to explain the rule at quarter time. Let’s get the game going now.”

17 Identify the makeup of the FIBA Score Sheet

**Basketball**  
*everyone's game*

**HILLS HORNETS**                      **SUTHERLAND SHARKS**  
**Team A**                                      **Team B**  
**HSS**    **WOMEN**  
**Venue**    **Division**  
                                                                    
**Date**    **Time**    **Crt**    **Game #**

Team A		HILLS HORNETS		Team Fouls		RUNNING SCORE											
						A	B	A	B	A	B	A	B	A	B	A	B
Time Outs		First Half		of	1	2	3	4	1	1	41	41	81	81	121	121	
		Second Half		of	1	2	3	4	2	2	42	42	82	82	122	122	
		Extra Time		of	1	2	3	4	3	3	43	43	83	83	123	123	
				of	1	2	3	4	4	4	44	44	84	84	124	124	
				of	1	2	3	4	5	5	45	45	85	85	125	125	
				of	1	2	3	4	6	6	46	46	86	86	126	126	
				of	1	2	3	4	7	7	47	47	87	87	127	127	
				of	1	2	3	4	8	8	48	48	88	88	128	128	
				of	1	2	3	4	9	9	49	49	89	89	129	129	
				of	1	2	3	4	10	10	50	50	90	90	130	130	
				of	1	2	3	4	11	11	51	51	91	91	131	131	
				of	1	2	3	4	12	12	52	52	92	92	132	132	
				of	1	2	3	4	13	13	53	53	93	93	133	133	
				of	1	2	3	4	14	14	54	54	94	94	134	134	
				of	1	2	3	4	15	15	55	55	95	95	135	135	
				of	1	2	3	4	16	16	56	56	96	96	136	136	
				of	1	2	3	4	17	17	57	57	97	97	137	137	
				of	1	2	3	4	18	18	58	58	98	98	138	138	
				of	1	2	3	4	19	19	59	59	99	99	139	139	
				of	1	2	3	4	20	20	60	60	100	100	140	140	
				of	1	2	3	4	21	21	61	61	101	101	141	141	
				of	1	2	3	4	22	22	62	62	102	102	142	142	
				of	1	2	3	4	23	23	63	63	103	103	143	143	
				of	1	2	3	4	24	24	64	64	104	104	144	144	
				of	1	2	3	4	25	25	65	65	105	105	145	145	
				of	1	2	3	4	26	26	66	66	106	106	146	146	
				of	1	2	3	4	27	27	67	67	107	107	147	147	
				of	1	2	3	4	28	28	68	68	108	108	148	148	
				of	1	2	3	4	29	29	69	69	109	109	149	149	
				of	1	2	3	4	30	30	70	70	110	110	150	150	
				of	1	2	3	4	31	31	71	71	111	111	151	151	
				of	1	2	3	4	32	32	72	72	112	112	152	152	
				of	1	2	3	4	33	33	73	73	113	113	153	153	
				of	1	2	3	4	34	34	74	74	114	114	154	154	
				of	1	2	3	4	35	35	75	75	115	115	155	155	
				of	1	2	3	4	36	36	76	76	116	116	156	156	
				of	1	2	3	4	37	37	77	77	117	117	157	157	
				of	1	2	3	4	38	38	78	78	118	118	158	158	
				of	1	2	3	4	39	39	79	79	119	119	159	159	
				of	1	2	3	4	40	40	80	80	120	120	160	160	

Coach: Michael Turton  
Asst Coach: Adrian Dark

**Team B**                      **SUTHERLAND SHARKS**

Time Outs

First Half

Second Half

Extra Time

Team Fouls

of 1 2 3 4

of 1 2 3 4

of 1 2 3 4

of 1 2 3 4

of 1 2 3 4

FOULS

P	Name of Player	#	1	2	3	4	5
	Melinda Bartlett	4					
	Amy Polmear	5					
	Lauren Nicholson	6					
	Billie Stevens	7					
*	Courtney Dean	8					
	Amelia Smith	9					
*	Merie Smith	10					
*	Jackie Nicholson	11					
	Holly Martin	13					
*	Clara Gordon	14					
	Peta Kneen	15					

Coach: Paul Lindeberg  
Asst Coach: Lo Nicholson

**FINAL SCORE:**    Team A     Team B

**WINNING TEAM:**

Chairman: \_\_\_\_\_    Scorer: \_\_\_\_\_

Timekeeper: \_\_\_\_\_    24' Op \_\_\_\_\_

Referee: \_\_\_\_\_    Umpire: \_\_\_\_\_

Print Name \_\_\_\_\_    Print Name \_\_\_\_\_

Protest \_\_\_\_\_

**SCORES**

	A	B
1st Quarter		
2nd Quarter		
3rd Quarter		
4th Quarter		
Extra Periods		
Full Time		

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## Referee Database Information Sheet

**Please complete this form and return it to your course facilitator for collection.**

The purpose of this database has been designed to:

- To create a clear and direct channel for official information to be distributed directly to those who need it most.
- Increase referee awareness of upcoming events and dates of importance.
- Increase the availability of important resources to all referees.

Please complete the following

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Postcode: \_\_\_\_\_

Gender : \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Phone: \_\_\_\_\_ Mobile : \_\_\_\_\_

Email : \_\_\_\_\_

Association: \_\_\_\_\_

**Emergency Contact:** \_\_\_\_\_

**Emergency Phone:** \_\_\_\_\_

Date of Course: \_\_\_\_\_

Location of Course: \_\_\_\_\_

Course Presenter: \_\_\_\_\_

Thank you for completing this document. Your details will be added to the Basketball Queensland Referees Database. For all Basketball Queensland referee information, please visit the Basketball Queensland website

[www.basketballqld.net.au](http://www.basketballqld.net.au).

## Referee Code of Behaviour Statement

Please complete form and give to your course presenter for immediate collection.

As a Basketball Queensland official, I will show respect for the game and its players by engaging the following behaviours:

- Modify rules and regulations to match the skill levels and needs of young people.
- Compliment and encourage all participants.
- Be consistent, objective and courteous when making decisions.
- Condemn unsporting behaviour and promote respect for all opponents.
- Emphasise the spirit of the game rather than the errors.
- Encourage and promote rule changes that will make participation more enjoyable.
- Be a good sport yourself. Actions speak louder than words.
- Keep up to date with the latest trends in officiating and the principles of growth and development of young people.
- Remember, you set an example. Your behaviour and comments should be positive and supportive.
- Place the safety and welfare of the participants above all else.
- Give all young people a 'fair go' regardless of their gender, ability, cultural background or religion.

-----  
**Official's Name**

-----  
**Official's Signature**

***I agree to the following terms:***

1. I agree to abide by the Basketball Queensland Referee Codes of Behaviour
2. I acknowledge that Basketball Queensland is responsible for accreditation of referees in basketball and may take disciplinary action against me if I breach the code of ethics.
3. I acknowledge that disciplinary action against me may include deregistration with Basketball Queensland and my referee accreditation.