

## SHORT ENDS:

 Two children kick a football to each other. Start with short distances then gradually increase. Aim for 10 successful passes.Coach gathers all footballs in a bag. On 'go', coach throws balls and children quickly retrieve and place back into bag. Aim for children is to keep the bag full.

##  <br> Leader Coaches to demonstrate and assist.

First child bounces a football around a cone and then passes to next in line. Repeat. Try increasing speed.


First child holds football with ends pointing straight up and down, steps forward and kicks to coach. Child follows ball. Coach holds ball high, child leaps to take high mark from coach, bounces the ball and returns to line. Repeat.

$\Delta 3$
3. First child takes three steps and kicks round ball to coach. Coach throws ball high, child marks, runs around cone, bounces ball and returns back to line.

## SKILL GAME:

KICK TO KICK: In pairs standing five metres apart, children kick drop punts to each other. First pair to make 10 successful marks wins.

OUT AND BACK: Teams of five children stand five metres from a cone. First child steps and kicks the ball past the cone, runs to retrieve ball, bounces twice on the way back and then gives to next in line. Repeat.

IIP: "Bouncing the ball: Ball held slightly on top by the bouncing hand. Ball is pushed down with one hand, ball strikes ground at 45 degrees in front so that it bounces back info player's hands."


## GAME PREPARATION - UMPIRING:

Coach sits children down and demonstrates umpiring signals. Select four most common signals and then:

- In pairs, one child calls out the infringement the other child performs the correct signal. Repeat.
- In threes, have two children perform an infringement and the third child needs to call and perform the correct umpiring signal. Rotate.


IP: "Have children umpire for a quarter. Encourage children to assist you to coach for a quarter of half of a game. Rotate all players." $\left.\left.\underset{\begin{array}{l}\text { Estimated } \\ \text { time of } \\ \text { session }\end{array}}{ } \longrightarrow \begin{array}{l}\text { No. of } \\ \text { footballs } \\ \text { required }\end{array}\right) \longrightarrow \begin{array}{l}\text { No. of } \\ \text { cones } \\ \text { required }\end{array}\right) \longrightarrow$ C No. of
coaches/
parents $\square$ Ideal No. of children
 No. of
round balls
requind $\qquad$ participating required whistles

