Community Referee program

Community Referee Workbook



Today we will learn to:

- What a Community Badge referee needs to do before and after the game
- Working with your partner to cover the whole court
- Managing players, coaches and spectators
- How to make sure the game is played safely
- More rules

My notes:

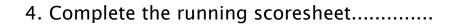
- 1. What should you do before starting the game
 - a. _____ b. _____ c. _____ d. _____ e. _____
- 2. What size ball would you use for U16 boys and U16 girls?

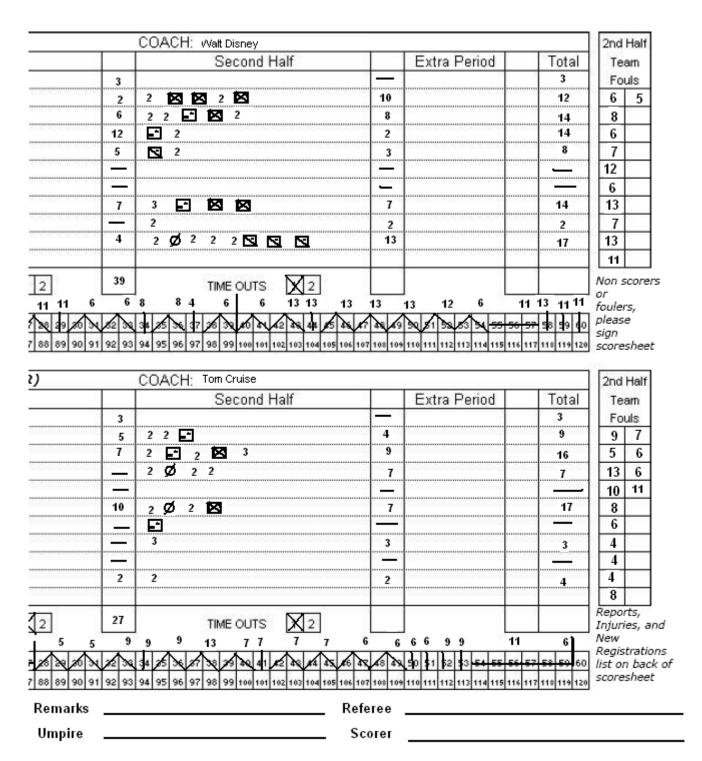
U16 Boys:	a) 5	b) 6	c) 7
U16 Girls:	a) 5	b) 6	c) 7

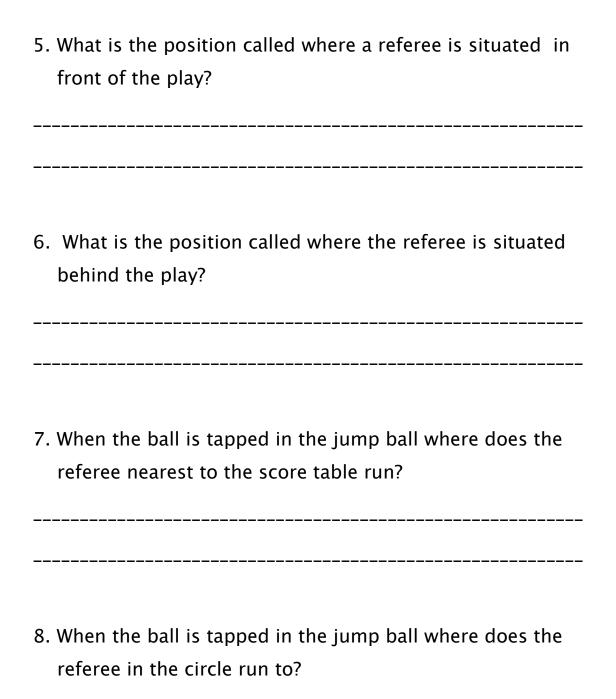
everyone's game 3

Basketball Australia													٦										
Basketball								CARTOONS ACTORS															
🧡 Australia						_	CARTOONS Team A									ACTOR5 Team B							
							THE HOLLYWOOD BOWL																
						Venue TODAY 20:00 1 3579																	
Team A CARTOONS (gold)					Date Time Game#																		
Time Outs								RUNNING SCORE															
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Extra Time			~	^	^	^	Λ	-	27	27	5	5	ē	67	┢		107	107			147	147	-
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Asst Coach: MEL GIBSON											1	_			-								
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	2nd Quarter		A	1	19	в	12 Timekeeper: 24' Op						_										
	3rd Quarter 4th Quarter		A	1	25	B B	20	20 Referee: Umpire:								-							
	Extra Periods		A			B																	
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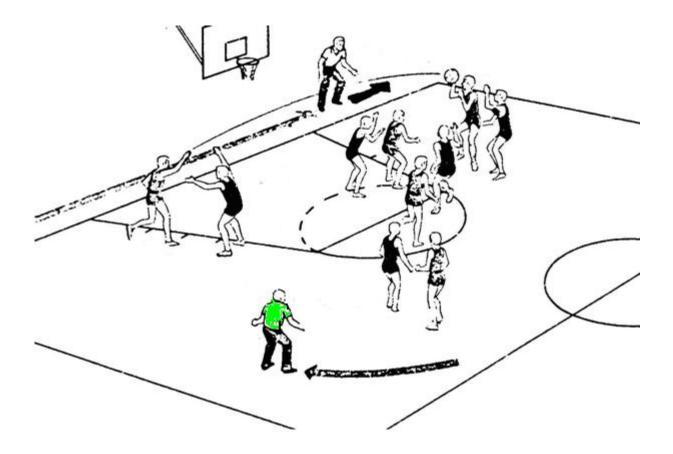
3. Complete the FIBA scoresheet.....







9. In the diagram show where each official should be looking/concentrating



- 10. You have made a call and a player says "that's ridiculous, are you blind ref?" Should you:
 - a) Walk away and say nothing
 - b) Explain why you made the call
 - c) Say "No I'm not blind".
- 11. You have made a call and a coach says "ref, it looked to me like that he got the ball clean." Should you:
 - (a) Walk away and say nothing
 - (b) Explain the call (eg "his hand did hit the ball but there was contact with the hip")
 - (c) Say "sit down and be quiet"
- 12. You have made a call and given an explanation in response to a question. The coach now says "I think your interpretation of that rule is incorrect. I thought the points of emphasis were that it would be called differently: Should you
 - (a) Walk away and say nothing
 - (b) Say "that's enough coach. Any more from you and I'll have to tech foul you"
 - (c) Say "Coach, I'm happy to explain the rule at quarter time. Let's get the game going now."

Apprentice Referee

- 13. Tick the examples were you would allow the play to continue until the next dead ball or turnover.
- □ Player is on the ground in the backcourt with a sore leg
- Player has been hit in the mouth and is bleeding
- □ Player has been knocked to the ground and is unconscious
- □ Floor is wet behind the play
- □ Ball comes onto the court in front of the play
- □ Player is screaming in pain, the ball is still in the backcourt
- □ The fire door exit alarm is accidently triggered
- □ A small child has wondered onto the court in front of the play
- □ Ball comes onto the court behind the play
- □ Six players are found to be on the court
- □ Players start to fight in the backcourt behind play
- The coach is yelling abuse whilst the opposition are on a fast break
- Player has lost his contact lenses behind the play

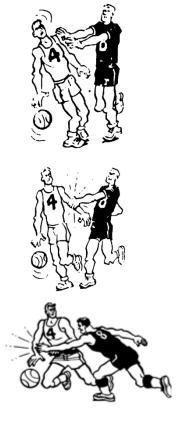
14. Match up the foul call to the picture:

Holding foul

Hands foul

Blocking foul

Pushing foul





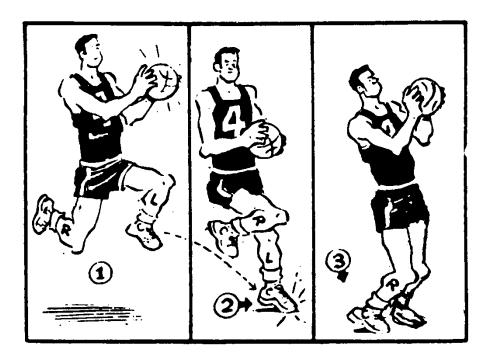
everyone's game 10

15. In the above diagram, who should get the foul?

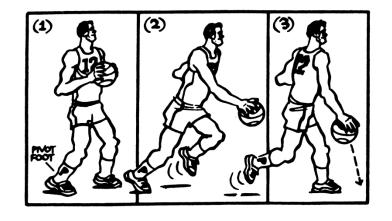


6 Black / 4 White

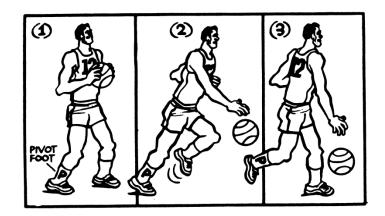
16. Which foot is the pivot foot?



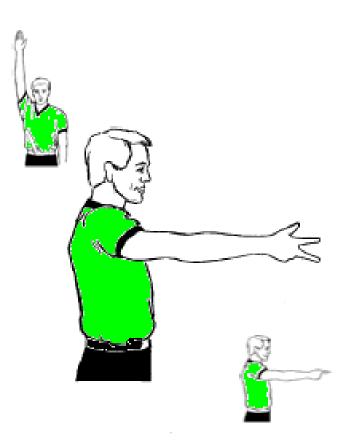
Right / Left



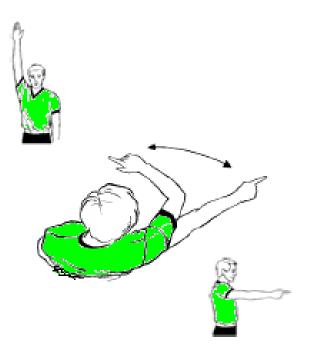
17. Which sequence is legal and which one is illegal?



18. Describe the violation the player has done for this signal to be called?



Describe the violation the player has done for this signal to be called?



16. Describe the violation the player has done for this signal to be called?

