

Coaches Code of Conduct

This code of conduct applies to any coach or assistant coach associated with a team.

- Remember that children participate for pleasure and that winning is only part of the fun.
- Involve the players (appropriately for their age) in the planning, leadership, evaluation and decision making.
- Never ridicule or yell at a child for making a mistake or the team for losing a match.
- Be reasonable in your demands on young players' time, energy and enthusiasm.
- Operate within the Rules and spirit of the match and teach your players to do the same.
- Respect the umpire's decision. Without them there would not be a competition.
- Ensure that the time players spend with you is a positive experience. All young people are deserving of equal attention and opportunities for success.
- Avoid overplaying the talented players. The just average need and deserve equal time.
- Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the players.
- Display control, respect and professionalism to all involved with the sport. This includes umpires, opponents, coaches, officials, administrators, the media, parents/caregivers and spectators. Encourage your players to do the same.
- Condemn the use of violence in any form, whether it is by spectators, coaches, officials or players.
- Show concern and caution toward sick and injured players. Follow the advice of a physician when determining when an injured player is ready to recommence training or competition.
- Obtain appropriate qualifications and keep up to date with the latest coaching practices and the principles of growth and development of young people.
- Any physical contact with a player should be appropriate to the situation and necessary for the player's skill development or well being in the case of an injured player. Physical contact with an opposition player is unacceptable unless it is to assist with first aid for an injured player.
- Respect the rights, dignity and worth of all participants regardless of their gender, ability, cultural background or religion.